

SENATE/HOUSE FILE _____
BY (PROPOSED DEPARTMENT OF
EDUCATION BILL)

A BILL FOR

1 An Act relating to core academic indicators and assessments of
2 science for students enrolled in certain grades.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 21, paragraph b,
2 unnumbered paragraph 1, Code 2017, is amended to read as
3 follows:

4 A set of core academic indicators in mathematics and reading
5 in grades four, eight, and eleven, a set of core academic
6 indicators in science in grades five, eight, and eleven ten,
7 and another set of core indicators that includes but is not
8 limited to graduation rate, postsecondary education, and
9 successful employment in Iowa.

10 Sec. 2. Section 256.7, subsection 21, paragraph b,
11 subparagraph (2), Code 2017, is amended to read as follows:

12 (2) Notwithstanding subparagraph (1), for the school year
13 beginning July 1, 2017, and each succeeding school year,
14 the rules shall ~~provide~~ require that all students enrolled
15 in school districts in grades three through eleven ~~shall~~ be
16 administered an assessment during the last quarter of the
17 school year ~~that~~ in mathematics and reading and all students
18 enrolled in school districts in grades five, eight, and ten
19 be administered an assessment during the last quarter of the
20 school year in science. The assessments administered under
21 this subparagraph shall, at a minimum assesses, assess the
22 core academic indicators identified in this paragraph "b";
23 ~~is~~ be aligned with the Iowa ~~common-core~~ academic content
24 standards pursuant to subsection 28 in both content and rigor;
25 accurately ~~describes~~ describe student achievement and growth
26 for purposes of the school, the school district, and state
27 accountability systems; and ~~provides~~ provide valid, reliable,
28 and fair measures of student progress toward college or career
29 readiness.

30 EXPLANATION

31 The inclusion of this explanation does not constitute agreement with
32 the explanation's substance by the members of the general assembly.

33 This bill directs the state board of education to adopt rules
34 to provide for a set of core academic indicators in science in
35 grades 5, 8, and 10, and to require that all students enrolled

1 in school districts in grades 5, 8, and 10 be administered a
2 science assessment.

3 Currently in Code, the state board's rules are to provide
4 for a set of core science academic indicators for grades 8 and
5 11 and for all students in school district grades 3 through
6 11 to be administered an assessment that assesses the core
7 academic indicators (including mathematics, reading, and
8 science). The bill does not change the assessment requirements
9 for mathematics and reading.